



SRI DURUGOJI GOPALA RAO EDUCATIONAL AND CHARITABLE TRUST (R)

Vidyadayini College of Education, ವಿದ್ಯಾದಾಯಿನಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

J Division, Assessment No. 2206/1, 2106/1, 2206/1,
K.R.Nagar, Harihar-577601, Dist : Davangere State : Karnataka.

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INTERNAL QUALITY ASSURANCE CELL

INTRODUCTION:

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the NAAC proposes that every accredited institution establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and work towards realizing the goals of quality enhancement and sustenance.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institutions.

The IQAC will make a significant and meaningful contribution in the post-accreditation phase of institutions. During the post-accreditation period, the IQAC will channelize the efforts and measures of an institution towards academic excellence.

GOALS:

- To develop a quality system for conscious, consistent and catalytic programmed
- Action to improve the academic and administrative performance of the Karnataka State Vidyadayini College of Education, K.R. Nagar, Harihar, Davanagere Dist
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices leading to student empowerment.



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OBJECTIVES:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

FUNCTIONS:

- 1) Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.
- 2) Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- 3) Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
- 4) Dissemination of information on the various quality parameters of higher education.
- 5) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- 6) Documentation of the various programmes/activities of Vidyadayini College of Education, leading to quality improvement and empowerment.
- 7) Acting as a nodal agency of Vidyadayini College of Education for coordinating quality-related activities, including adoption and dissemination of good practices: such as Student counseling, short term training on food processing and preservation (for outside student), vermiculture, biofuel production, handicraft for promotion of rural/traditional art and antique items collections etc..
- 8) Development and maintenance of Institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
- 9) Development of Quality Culture in Vidyadayini College of Education.



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- 10) Preparation of the Annual Quality Assurance Report (AQAR) of the University based on the quality parameters/assessment criteria developed by the NAAC in the prescribed format (after the assessment by NAAC).
- 11) In terms of UGC Regulations 2010, IQAC shall act as the Documentation and Record-Keeping cell, including assistance in the development of the API criteria based Performance Based Appraisal System (PBAS) proforma using the indicative template separately developed by the UGC. In order to facilitate the process, all teachers shall submit the duly filled-in PBAS proforma to the IQAC annually.

BENEFITS:

- 1) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement.
- 2) Ensure internalization of the quality culture.
- 3) Ensure enhancement and integration among the various activities of the institution and institutionalize good practices.
- 4) Provide a sound basis for decision-making to improve institutional functioning.
- 5) Act as a dynamic system for quality changes in College.

QUALITY INITIATIVES :

- 1) Induction program to the students immediately after the admissions
- 2) Workshop on research proposal writing to the research scholars and young teachers Conference and workshops
- 3) Healthy practices such as: biofuel generation, awareness about alternative energy resources, family counseling, tissue culture training, vermiculture training, bioinformatics trainings to life science teachers of nearby colleges, food processing and preservation training etc..
- 4) Tree plantation in the campus
- 5) NSS activities for inculcating leadership and social responsibility
- 6) Analysis of students feedback, ALUMNI and Parents meeting.



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IQAC ADVISORY COMMITTEE : 2025 - 26

Sl.No	Name	Designation
1	Dr. Lingaraj G Pujar. Principal	Chairperson
2	D.R. Rajeshwari. Asst. Professor	Co-Ordinator
3	Dr. Anand B. Chittaragi. Asst. Professor	Director IQAC
4	D.R. Manasa. Asst. Professor	Member
5	Beeresh B.H. Asst. Professor	Member
6	Jayalaxmi R. Local Educationist	Member
7	Krishnamurthy B.G. ICT Coordinator	Member